

Educator Development Programme 2019/2020

Date/Time	Venue	Facilitator	Session and Objectives	Curriculum Links	GMC/HEE Domains
Friday 28 th June 2019 8.45am Registration 4.15pm Finish	Meetings Room, SCEC	Dedici	Delivering Practical Clinical Teaching for Doctors (6 CPD) <ul style="list-style-type: none"> Identify the difference between coaching, teaching and counselling Deliver four work based clinical teaching strategies Create an environment of trust and safety to accelerate development and ensure patient confidence Give constructive feedback in a way that motivates and enhances learning 		GMC Theme's 1- 5 HEE Domain's 1-6
Wednesday 10 th July 2019 8.45am Registration Finish 4pm	Meetings Room, SCEC	Logic Training	Working with Portfolio - (6 CPD) <ul style="list-style-type: none"> Name 5 of the benefits of an e-portfolio List the 9 elements which should be included in the e-portfolio and how they will educate and support their trainee/s through the process What are the specific skills needed to manage the e-portfolio process? Linking evidence to the curriculum/s 		GMC Theme's 1- 5 HEE Domain's 1-6
Wednesday 4 th September 2019 9am-1pm	Meetings Room, SCEC	Ann Holden	Trainees requiring extra support workshop – (3CPD)		GMC Theme's 1- 5 HEE Domain's 1-6
Monday 23 rd September 2019 8.45am Registration 4.15pm Finish	Meetings Room, SCEC	Dedici	Supervision Skills: Interactions inviting change (6 CPD) <ul style="list-style-type: none"> Identify the difference between coaching, teaching and counselling. Identify practical opportunities for work based coaching. Create an environment of trust and safety to accelerate development and ensure patient confidence. 		GMC Theme's 1- 5 HEE Domain's 1-6
Wednesday 9 th & Thursday 10 th October 2019 9am Registration 4.30pm Finish	Meetings Room, SCEC	Med Led	2 Day Advanced Human Factors & Team Dynamics course - (12 CPD) <ul style="list-style-type: none"> Review basic principles of Human Factors - what have you been able to apply in work since previous training? Understand recent developments in the field - Resilience Engineering Introduce Safety II thinking - how to learn from everyday work and what goes well Be able to define a team? Why does teamwork matter in healthcare? Understand the principles of high performing teams 		GMC Theme's 1- 5 HEE Domain's 1-6
Monday 4 th November 2019 8.45am Registration Finish 4pm	Meetings Room, SCEC	Logic Training	Educational Supervisor – AoME accredited (6 CPD) <ul style="list-style-type: none"> List the 5 core values of the AoME and explain the ES's responsibility towards them Identify and name 5 of the ES roles and responsibilities List and explain 4 ways to create a supportive culture for doctors returning to training and doctors in difficulty Name 4 ways to train their Clinical Supervisor and how to assess them List the 7 Domains for Educational Excellence 		GMC Theme's 1- 5 HEE Domain's 1-6

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Monday 2 nd December 2019 9am Registration 4.30pm Finish	Meetings Room, SCEC	MIAD	Balancing Training needs with Clinical Care (6 CPD) <ul style="list-style-type: none"> Understand the key principle of balancing the needs of service delivery with education Understand the importance of patient safety by focusing on developing an appropriate induction and assessing the competency of the trainee Highlight 4 assessment tools and how to apply them. Discuss the importance of Establishing and Maintaining an Environment for learning 		GMC Theme's 1- 5 HEE Domain's 1-6
Thursday 12 th December 2019 Half a day Start 1.30- Finish 4.30pm	Meetings Room, SCEC	Ann Holden	Educational Supervisors Update Workshop – (3CPD) <ul style="list-style-type: none"> Understand the GMC Training Standards Understand educational governance means Understand the roles and responsibilities of the Educational Supervisor Understand the knowledge and skills required by an Educational Supervisor Understand the requirements of effective supervision Understand the requirements for Trainer Appraisal 		GMC Theme's 1- 5 HEE Domain's 1-6
Wednesday 15 th January 2020 8.45am Registration 4.15pm Finish	Meetings Room, SCEC	Dedici	Supporting Clinical trainees to survive & thrive and Coaching tips & tools - (7 CPD) <ul style="list-style-type: none"> Define resilience and its impact on healthcare delivery via Trainees Identify why some Trainees are more resilient than others Actively support Trainee action to enhance their resilience Identify opportunities for coaching within appraisals Describe a range of approaches to providing developmental and constructive feedback in a supportive way 		GMC Theme's 1- 5 HEE Domain's 1-6
Wednesday 12 th February 2020 8.45am Registration Finish 4pm	Meetings Room, SCEC	Logic Training	Work placed based assessment - (6 CPD) <ul style="list-style-type: none"> Understanding of Work-placed based assessments Your roles and responsibilities within the assessment Understand the roles and competencies required within the Medical Education Faculty How to apply Millers Pyramid Understand and apply in-work assessment tools for both Foundation and Specialist trainees 		GMC Theme's 1- 5 HEE Domain's 1-6
Thursday 13 th Feb 2020 (AM) Half a day 8.45am- 1pm	Meetings Room, SCEC	Logic Training	Principles of ARCP / ARCP Process - (3 CPD) <ul style="list-style-type: none"> Name and explain 5 requirements of the process List 3 elements which the ARCP is not Describe 3 stages of the programme 		GMC Theme's 1- 5 HEE Domain's 1-6

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Wednesday 11th March 2020 9.30am – 16.30pm	Meetings Room, SCEC	MIAD Healthcare	Improving the Trainees performance & Educational support through feedback – (6 CPD) <ul style="list-style-type: none"> • Discuss the importance of providing feedback and coaching as part of establishing and maintaining an environment for learning • Address the standards for your own professional development as a medical educator • Discuss the challenging trainee and apply coaching techniques to improve performance • Practise providing feedback to help the trainee gain insight • Define the GROW model and apply it to improve trainee performance • Discuss the importance of providing feedback as part of establishing and maintaining an environment for learning • Apply a simple model for providing feedback • Practise providing feedback to help the trainee gain insight • Discuss the challenging trainee who find it difficult to accept feedback and apply techniques to improve performance • Address the standards for your own professional development as a medical educator 		GMC Theme's 1- 5 HEE Domain's 1-6
Monday 27th April 2020 8.45am Registration 4.15pm Finish	Meetings Room, SCEC	Dedici	Reflective Practice and Communication skills tips & tools - (6 CPD) <ul style="list-style-type: none"> • Identify where doctors would normally reflect on their practice • Define what reflective practice involves • Make observations on your own preferred style of influence • Deal positively with challenge from others without feeling 'bad' 		GMC Theme's 1- 5 HEE Domain's 1-6
Tuesday 5th May 2020 Half a day 8.45am Registration -1pm Finish	Meetings room, SCEC	Logic Training	Working with Portfolio - (CPD Points) <ul style="list-style-type: none"> • Name 5 of the benefits of an e-portfolio • List the 9 elements which should be included in the e-portfolio and how they will educate and support their trainee/s through the process • What are the specific skills needed to manage the e-portfolio process? • Linking evidence to the curriculum/s 		GMC Theme's 1- 5 HEE Domain's 1-6
Wednesday 6th May 2020 8.45am Registration Finish 4pm	Meetings Room, SCEC	Logic Training	Educational Supervisor – AoME accredited (6 CPD) <ul style="list-style-type: none"> • List the 5 core values of the AoME and explain the ES's responsibility towards them • Identify and name 5 of the ES roles and responsibilities • List and explain 4 ways to create a supportive culture for doctors returning to training and doctors in difficulty • Name 4 ways to train their Clinical Supervisor and how to assess them • List the 7 Domains for Educational Excellence 		GMC Theme's 1- 5 HEE Domain's 1-6

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<p>Monday 18th May 2020</p> <p>9am Registration 4.30pm Finish</p>	<p>Meetings Room, SCEC</p>	<p>MIAD</p>	<p>Return to practice (Upskilling the educators) (6 CPD)</p> <ul style="list-style-type: none"> • Explore how to improve trainee's emotional resilience • Discuss generational differences affecting trainees • Handle 'courageous conversations with trainees requiring additional support • Practise giving feedback 		<p>GMC Theme's 1- 5</p> <p>HEE Domain's 1-6</p>
<p>Weds 10th & Thurs 11th June 2020</p> <p>Times TBC</p>	<p>Meetings Room, SCEC</p>	<p>Med-Led</p>	<p>Two day Coaching and Mentoring for Consultants/Educational supervisors – (12 CPD)</p> <ul style="list-style-type: none"> • Be able to define Coaching and why it's a key skill in effective team management • Understand the difference between Coaching, Mentoring & Counselling • An introduction to evidence-based coaching principles & techniques • Be able to apply the GROW model alongside a Cognitive-Behavioural approach • Learning through coaching – the facilitative approach • Gain knowledge about the types of problems that coaches present with • Develop effective listening and questioning skills • Have an opportunity to develop & practise a range of coaching skills • Be able to apply the Transactional Analysis model to develop effective, balanced relationships 		<p>GMC Theme's 1- 5</p> <p>HEE Domain's 1-6</p>
<p>Monday 14th Sept 2020</p> <p>9.30am- 4.30pm</p>	<p>Meetings Room, SCEC</p>	<p>MIAD Healthcare</p>	<p>Train the Trainer – (6 CPD)</p> <ul style="list-style-type: none"> • Using case studies and role play this interactive workshop aims to provide you with the skills, competencies and techniques to enable you to teach and facilitate training to help medical professionals achieve their potential. The programme refers to the AoME framework for trainers, and reflection can be used as supporting information for your revalidation portfolio. • To establish a positive learning environment • To provide challenge, interest, engagement and stimulation in their own training • To understand the necessary skills and techniques to improve learning – presentations, case studies, role plays • To explain different learning styles 		<p>GMC Theme's 1- 5</p> <p>HEE Domain's 1-6</p>